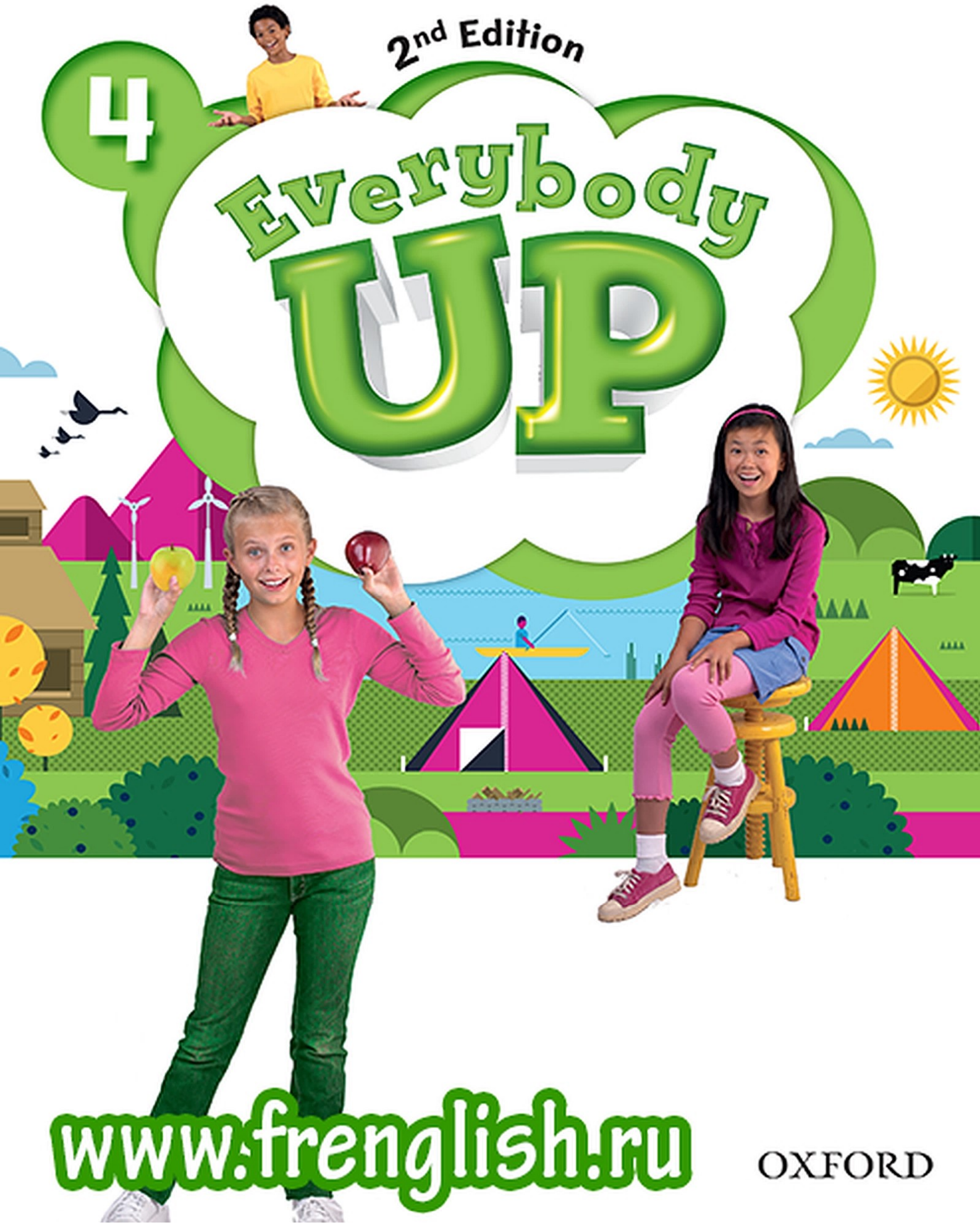
2nd Edition

# 4

# Everybody UP



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# Table of Contents


**Welcome** ..... 2

Unit 1 **Fun Outdoors** ..... 4

Unit 2 **Land and Sea** ..... 12

Check Up 1 ..... 20

Skills Bonus 1 ..... 22

Project 1 ..... 23

Unit 3 **Appearance** ..... 24

Unit 4 **Last Week** ..... 32

Check Up 2 ..... 40

Skills Bonus 2 ..... 42

Project 2 ..... 43

Unit 5 **A Day Out** ..... 44

Unit 6 **Being Creative** ..... 52

Check Up 3 ..... 60

Skills Bonus 3 ..... 62

Project 3 ..... 63

Unit 7 **Things to Be** ..... 64

Unit 8 **On Vacation** ..... 72

Check Up 4 ..... 80

Skills Bonus 4 ..... 82

Project 4 ..... 83

**YLE Practice** ..... 84

**Syllabus** ..... 92

**Word List** ..... 94







Class Audio CD




Student Audio CD



Group/ pair work



Video



Poster

# Welcome

## A Listen, read, and say. 03

1. My favorite day of the week is Saturday. In the morning, I always make my bed. Then, I usually go to the movie theater in the afternoon. What do you do on Saturdays?



Mike

2. We're shopping at the department store. It's across the street from the movie theater. My aunt is a salesperson at the store. She likes nice clothes and shoes. I do, too!



Emma

3. I'm walking to my cousin's home. We always have fun. Yesterday, it was rainy. We were at the museum. How's the weather today? It's sunny! We can go to the pool.



Julie

4. Today is May 1st. It's my mother's birthday. My uncle and I are making a cake. He's making a fruit salad, too. The party is at 6:00. See you then!



Danny

## B What about you? Talk with your classmates.

## C Listen and say. Then practice.

There are one thousand grams in a kilogram.

100 = one hundred
1,000 = one thousand
1,000,000 = one million


1. gram


2. kilogram


3. centimeter


4. meter

5. kilometer




## D Listen, point, and say.

1.




Work with your partner.

2.



Work with your group.

3.




Write your name at the top of the page.

4.




Write your answer on the board.

# 1 Fun Outdoors

## Lesson I Camping

**A** Listen, point, and say. 06 05




**B** Listen and number. 07

## C Listen, ask, and answer. Then practice.

| What does | he / she | like doing? | He / She | likes climbing. |
|---|---|---|---|---|

climb → climbing
hike → hiking
canoe → canoeing
fish → fishing
grill hamburgers → grilling hamburgers
watch birds → watching birds

1. 
2. 
3. 
4. 
5. 
6. 

## D Listen, ask, and answer. Then practice.

| Does | he / she | like climbing? | Yes, / No, | he / she | likes it a lot. / doesn't like it at all. |
|---|---|---|---|---|---|

doesn't = does not




What do you like doing outdoors? Talk to your friends.



## E Look at B. Point, ask, and answer.

What does she like doing?

She likes fishing.

# Lesson 2 Sports

## A Listen, point, and say.



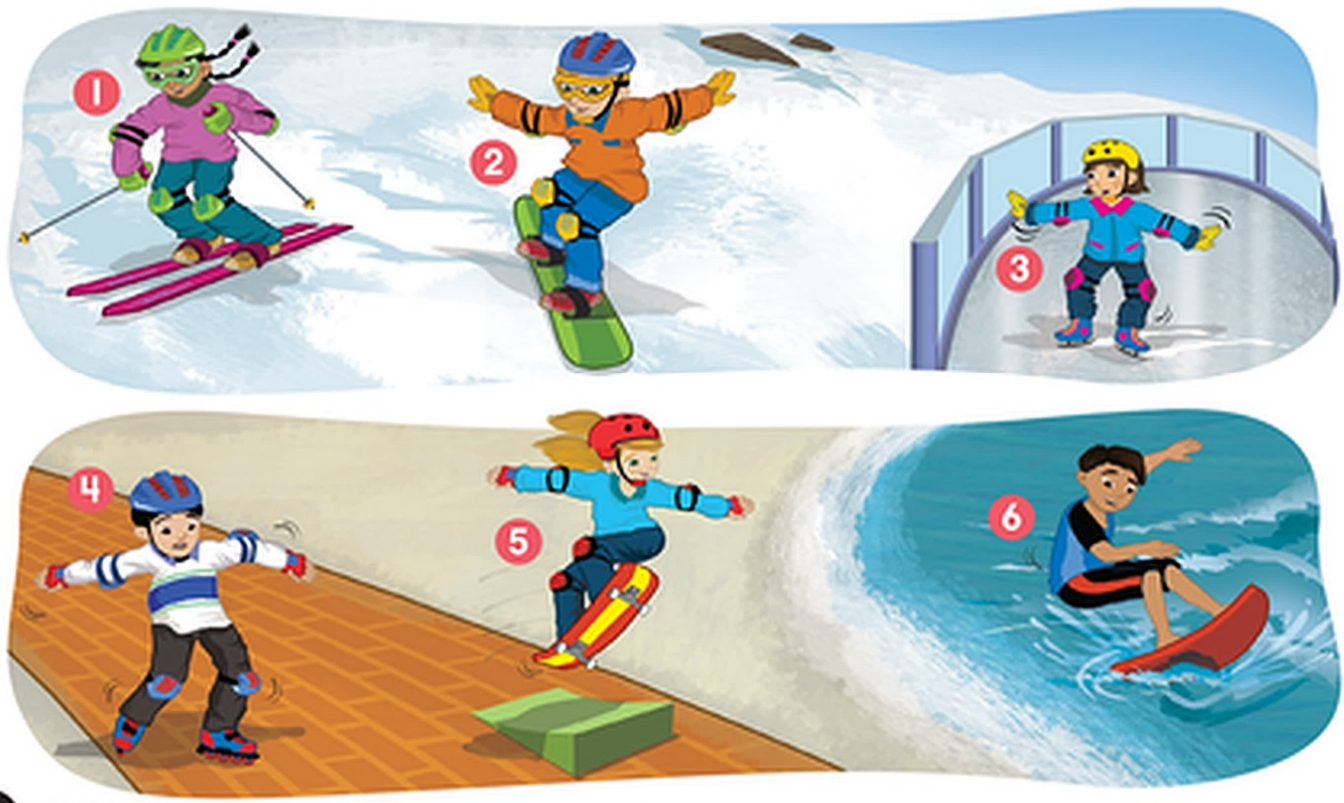
| 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|
| ski | snowboard | ice-skate | in-line skate | skateboard | surf |

## B Listen and say. Then practice.

| | | | |
|---|---|---|---|
| He's<br>She's | good at skiing. | He<br>She | isn't good at skiing. |

He's = He is
She's = She is
isn't = is not

ski → skiing
in-line skate → in-line skating
snowboard → snowboarding
skateboard → skateboarding
ice-skate → ice-skating
surf → surfing



## C Listen, ask, and answer. Then practice.

| | | | | | |
|---|---|---|---|---|---|
| Is | he / she | good at skiing? | Yes, / No, | he's / she's | very good at it. / not very good at it. |

1. 

2. 

3. 

4. 

5. 

6. 

## D Sing.

### I'm Good at Skating

I'm good at skating. He's good at skating.
I'm very good at it. Yes, yes.
I'm good at surfing. He's good at surfing.
I'm very good at it. Yes, yes.
I'm not good at skiing. He isn't good at skiing.
No, no. That's OK!

She's

## E What about you? Ask and answer.

Are you good at skateboarding?

No, I'm not.

Yes, I am.

What are you good at? Tell your friend.



**A** Talk about the story. Then listen and read.

# The Skating Lesson




**Value**

Be brave.

## B Read and circle.

1. Julie isn't very good at ice-skating. True False
2. Emma isn't very good at ice-skating. True False
3. Emma helps Julie. True False
4. The girls have fun ice-skating. True False

## C Sing.

### Be Brave

I'm not very good at ice-skating.
Don't worry. I can help you.
I can help you. Don't worry.
Don't worry.
Be brave.

skateboarding

snowboarding

## D Listen and say. Then act.




ice-skating




riding a bike




making spaghetti



# Lesson 4 Safety

Health

**A** Watch the video.

**B** Listen, point, and say. 17 13

1 
wear a helmet

2 
put on sunscreen

3 
wear a life jacket

4 
fasten your seatbelt

**C** Listen and say. Then listen and read. 18 14

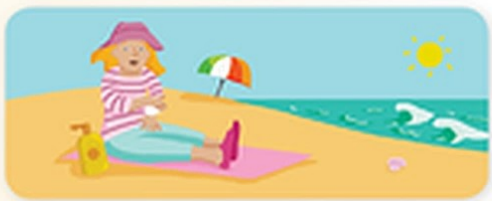
When you go snowboarding, always wear a helmet.

**When we're riding in the car or playing on the beach, we have rules. Here are some rules.**

1 Snowboarding is fun. When you go snowboarding, always wear a helmet. Don't go too fast.



2 When you go to the beach, always put on sunscreen. Drink water and wear a hat, too.



3 When you go canoeing on the river, always wear a life jacket. Never stand up in the canoe.



4 Does your family have a car? Be safe. When you ride in a car, always fasten your seatbelt.



## D Read and circle.

1. When you go snowboarding, always wear a seatbelt. True False
2. When you go to the beach, always put on sunscreen. True False
3. When you go canoeing, always wear a life jacket. True False
4. When you ride in a car, always wear a helmet. True False

## E Listen. Fill in the chart.




## F Look at E. Ask and answer.

Watch the video. Which sport is your favorite? Tell a friend.

What do you always do when you go skiing?

When you go skiing, always wear a helmet.



## G Look at the poster. Talk about it.

# 2 Land and Sea

## Lesson I Animals and Insects

**A** Listen, point, and say. 20 15


1 hippopotamus


2 gorilla


3 panda


4 butterfly


5 caterpillar


6 bee

**B** Listen and number. 21



## C Listen and say. Then practice.

The hippopotamus is bigger than the panda.
The hippopotamus is the biggest.

big → bigger → biggest

1. 

2. 

## D Listen, ask, and answer. Then practice.

Which one is the smallest? The bee is the smallest.

small → smaller → smallest

1. 


2. 


3. 





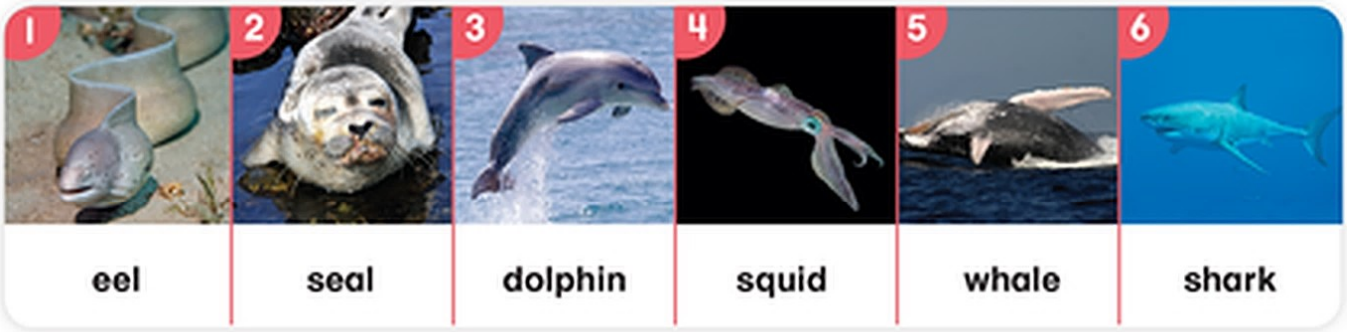
## E Look at B. Point, ask, and answer.

Which one is the biggest?

The hippopotamus is the biggest.

# Lesson 2 Sea Creatures

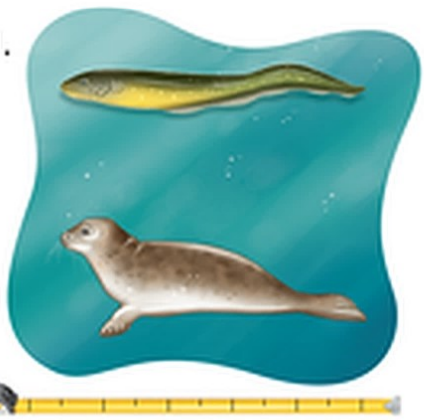
## A Listen, point, and say.



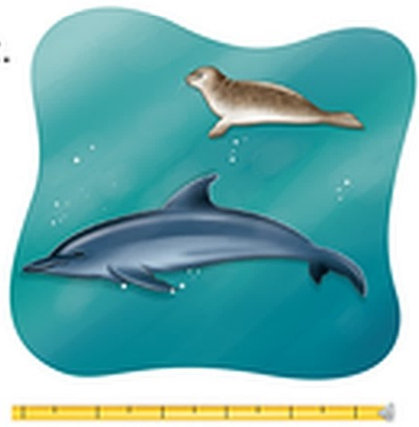

## B Listen and say. Then practice.

| The eel | is / isn't | as long as the seal. |
|---|---|---|

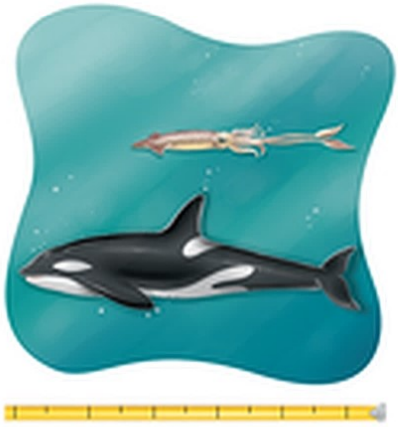
1.



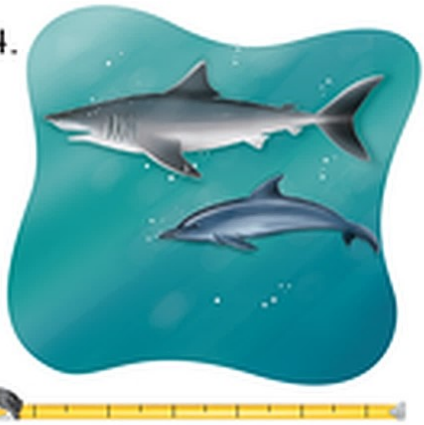
2.



3.



4.



5.



6.

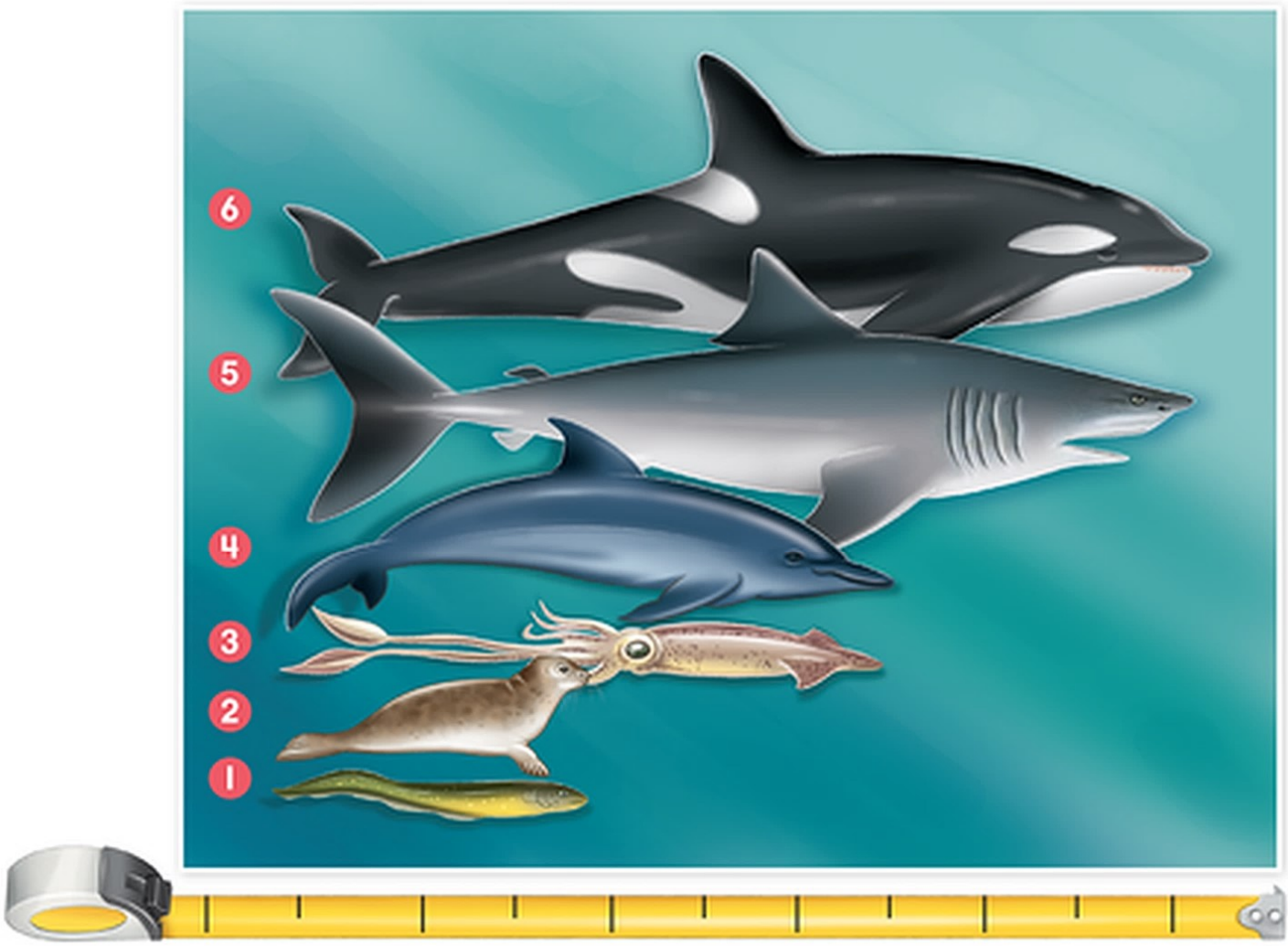


## C Listen, ask, and answer. Then practice.

Is the eel as long as the seal?

Yes, it is.
No, it isn't. It's shorter.

It's = It is




## D What about other animals? Ask and answer.

Is the snake as long as the tiger?

No, it isn't. It's shorter.



long
fast
strong
heavy
big

Look at C. Which sea creature is your favorite? Why?



**A** Talk about the story. Then listen and read. 27



## B Read and circle.

1. Mike wants the biggest T-shirt. True False
2. Leo wants the smallest T-shirt. True False
3. Mike and Leo buy a book. True False
4. Their father likes the cap. True False

## C Sing.

### Do You Like It?

Which snowboard would you like?
I'd like the biggest one, please.
Do you like it?
Thanks! This is the best!

Which skis would you like?
I'd like the fastest ones, please.
Do you like them?
Thanks! These are the best!

I'd like the biggest snowboard. I'd like the fastest skis.
Do you like them? Thanks! These are the best!

## D Listen and say. Then act.



longest



biggest



fastest



# Lesson 4 Weight and Length

Math

**A** Watch the video.

**B** Listen, point, and say. 30 22


1 lizard


2 beetle


3 crab


4 octopus

**C** Listen, ask, and answer. Then listen and read. 31 23

| How much does the lizard weigh? It weighs 150 kilograms. | How long is the lizard? It's 3 meters long. |
|---|---|

weight =

length =

**Animals and insects have many shapes and sizes. Some creatures are very small and some are very big. These creatures are big!**



1. The Komodo dragon is a very big lizard. It's 3 meters long and weighs 150 kilograms.





2. The Goliath beetle is the world's largest insect. It weighs 100 grams and is 10 centimeters long.





3. The spider crab is the world's largest crab. It weighs 19 kilograms. Its legs are about 2 meters long.





4. The giant Pacific octopus is the biggest octopus in the world. It weighs 50 kilograms and is 5 meters long.



## D Read and circle.

| | | |
|---|---|---|
| 1. The lizard weighs 100 grams. | True | False |
| 2. The beetle is 10 centimeters long. | True | False |
| 3. The crab isn't as long as the lizard. | True | False |
| 4. The octopus weighs 50 kilograms. | True | False |

## E Listen and fill in the chart. Write.

32

1




_____ meters

_____ kilograms

2




_____ meters

_____ grams

3




_____ meters

_____ kilograms

4




_____ meters

_____ kilograms

**SHORTEST**

_____

_____

_____

_____

**LONGEST**

**LIGHTEST**

_____

_____

_____

_____

**HEAVIEST**

## F Look at E. Ask and answer.

How long is the eel?

It's 2 meters long.

How much does it weigh?

The eel weighs 18 kilograms.

Watch the video. Are taller animals always the heaviest? Talk with a friend.



## G Look at the poster. Talk about it.

# Check Up 1

## Units 1 and 2

### A Listen and number. Then match.








a. lizard
b. gorilla
c. put on sunscreen
d. shark
e. ice-skate
f. grill hamburgers

### B Read and check.

1. 

When you go canoeing, ...

a. ☐ always wear a life jacket.
b. ☐ always fasten your seat belt.

2. 

Is the seal as long as the dolphin?

a. ☐ Yes, it is.
b. ☐ No, it isn't. It's shorter.

3. 

Which one is the biggest?

a. ☐ The caterpillar is the biggest.
b. ☐ The hippopotamus is the biggest.

4. 

How much does the Pacific octopus weigh?

a. ☐ It weighs 50 kilograms.
b. ☐ It's 5 meters long.

## C Write.



1. Is he good at skateboarding?

_____



2. What does she like doing?

_____



3. Which one is the biggest?

_____



4. Does she like fishing?

_____

## D Listen and write. Then act.

34

1.

I'm not very good at skateboarding.

_____

I can help you.

2.

Which one would you like?

_____

_____

## E What can you do? Read and ✔.

1 OK 2 Good 3 Great

| I can talk about... | 1 | 2 | 3 | | 1 | 2 | 3 |
|---|---|---|---|---|---|---|---|
| camping | | | | animals and insects | | | |
| sports | | | | sea creatures | | | |
| safety | | | | weight and length | | | |
| Value I can be brave. | | | | Value I can be thoughtful. | | | |

# Bonus Skills

Reading, Writing, Listening & Speaking

## A Listen and read.

35

### A Camping Trip





Hi everybody!
I'm camping with my family. I like canoeing and fishing in the river. We always wear life jackets and helmets. I'm not good at canoeing, but it's fun! My brother and father like canoeing, too. My canoe isn't as big as my brother's canoe, but it's the fastest. It's dinner time now. My mother is grilling hamburgers. Time to go!

Good-bye,
Kelly

## B Read and answer.

1. What is Kelly doing? _____
2. What do they wear when they are canoeing? _____
3. Whose canoe is the fastest? _____
4. What is Kelly's mother grilling? _____

## C Listen and number.

36













## D When did you see a sea creature? Talk about it.

# Project
## Outdoor Fun Poster

### A Make an outdoor fun poster.



1. Think about some sports that you do outdoors. Draw pictures of four different sports.



2. How well can you do each sport? Are you good at it? Color 1, 2, or 3 stars.

| ☆ | ☆☆ | ☆☆☆ |
|---|---|---|
| not very good | good | very good |




3. Write about each sport. Write if you are *not very good*, *good*, or *very good* at it. Write as much as you can.

### B Listen. Then talk about your poster.

37




**Tip**

Talk as much as you can about your pictures.

### Home-School Link

How do you like to have fun outdoors?
What do you do outdoors with your family?
Talk about outdoor fun with your family.

# 3 Appearance

## Lesson 1 What We Look Like

### A Listen, point, and say. 38 24

**Hairstyles**

1 short hair



2 shoulder-length hair



3 long hair



4 straight hair



5 curly hair



6 wavy hair



**Hair Color**

- black
- brown
- red
- blond
- gray

**Eye Color**

- brown
- green
- blue

- a beard
- glasses

### B Listen and number. 39



## C Listen, ask, and answer. Then practice.

| What does | he / she | look like? | He / She | has short, black hair and | brown eyes. / glasses. / a beard. |
|---|---|---|---|---|---|

1. 
straight
black
brown eyes

2. 
short
gray
beard

3. 
curly
brown
green eyes

4. 
shoulder-length
gray
glasses

5. 
wavy
blond
glasses

6. 
long
red
blue eyes

## D Listen, ask, and answer. Then practice.

| Which one is your | brother? / sister? | He's / She's | the one with short, straight, black hair and | brown eyes. / glasses. / a beard. |
|---|---|---|---|---|




What do the people in your family look like? Tell your friends.



## E Look at B. Point, ask, and answer.

What does she look like?

She has long, straight, black hair.

# Lesson 2 Accessories

## A Listen, point, and say.




## B Listen, ask, and answer. Then practice.

| | | | | |
|---|---|---|---|---|
| What | does the watch<br>do the earrings | look like? | It's<br>They're | new and black. |

They're = They are



## C Listen, ask, and answer. Then practice.

| | | | | |
|---|---|---|---|---|
| Which | watch<br>gloves | does | he<br>she | want to wear? |
| He<br>She | wants to wear the black | | | one.<br>ones. |




## D Listen and circle.

1.

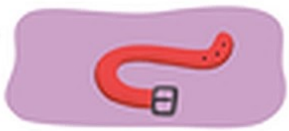


a



b

2.

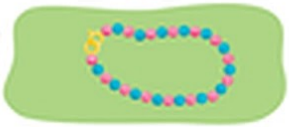


a

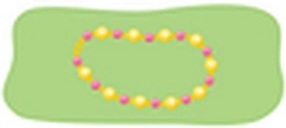


b

3.



a



b

4.



a



b

## E Draw pictures. Ask and answer.






**A** Talk about the story. Then listen and read.



## B Read and circle.

| | | |
|---|---|---|
| 1. Julie and Emma are in the school play. | True | False |
| 2. Danny shares his costume with Julie. | True | False |
| 3. Mike and his mother are watching TV. | True | False |
| 4. Emma and Julie wear tree costumes in the play. | True | False |

## C Sing.

### Good Luck!

Good luck with the play. Thanks. You, too!
Good luck in the game. Thanks. You, too!
Good luck on the test. The test? Oh, no!
Don't worry. Don't worry. Don't worry. I can help you study.

## D Listen and say. Then act.



with the play



on the test



in the game



# Lesson 4 Camouflage

Science

**A** Watch the video.

**B** Listen, point, and say. 49 31













**C** Listen and say. Then listen and read. 50 32

The caterpillar is the same | color / shape | as the stick.

**The shape and color of some insects and animals help them to be safe. They can hide from other animals.**



1. Can you find the caterpillar? It's the same shape and color as the stick. Birds can't see this one.
2. This butterfly is hard to see. It's the same color and shape as the leaf. It looks like the leaf.
3. Snakes hide, too. This snake is the same color and shape as the grass. It's long, thin, and green.
4. This fish is good at hiding in the sand. It's the same color as the sand. Sharks can't find it.







## D Read and circle.

1. The butterfly is the same shape as a stick. True False
2. The caterpillar looks like a leaf. True False
3. The fish is the same color as the sand. True False
4. The snake is the same color as the grass. True False

## E Listen. Fill in the chart.

51

| | | | | |
|---|---|---|---|---|
| snake | lizard | tiger | in the snow | on a rock |
| spider | bird | in the grass | in the leaves | on a flower |




| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| What is it? | snake | | | | |
| Where is it? | in the leaves | | | | |
| Same shape? | no | | | | |
| Same color? | yes | | | | |

## F Look at E. Ask and answer.

What does the snake look like?

It's the same color as the leaves.

Watch the video. What animals have the same color? Draw a picture.

## G Look at the poster. Talk about it.

# 4 Last Week

## Lesson I Sports

**A** Listen, point, and say. 52 33




**B** Listen and number. 53



## C Listen and say. Then practice.

| | | |
|---|---|---|
| He<br>She | played baseball yesterday. | play → played |

1. 
2. 
3. 
4. 
5. 
6. 

## D Listen, ask, and answer. Then practice.

| | | | | | |
|---|---|---|---|---|---|
| What did | he<br>she | do yesterday? | He<br>She | played baseball yesterday. | |

1. 
2. 
3. 
4. 
5. 
6. 




## E Look at B. Point, ask, and answer.

What did Mike do yesterday?

He played baseball.

# Lesson 2 Activities

## A Listen, point, and say.

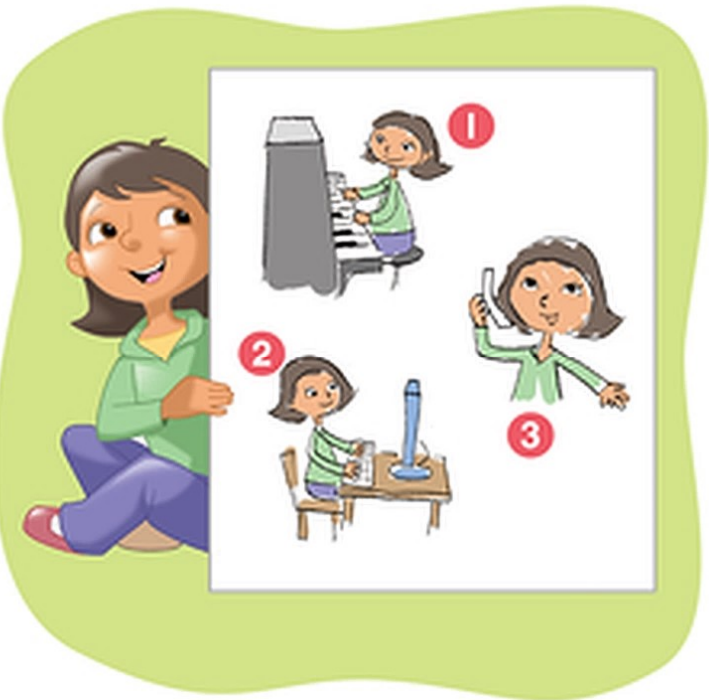



## B Listen, ask, and answer. Then practice.

What did you do last weekend?
I practiced the piano.

practice → practiced
use → used
talk → talked
help → helped
visit → visited
work → worked

S S M T W T F
weekend






## C Listen, ask, and answer. Then practice.

| | |
|---|---|
| Did you practice the piano on Monday? | Yes, I did.<br>No, I didn't. |

didn't = did not




## D Sing.

### What Did You Do on Monday?

What did you do on Monday? I used the computer.
What did you do on Tuesday? I played my guitar.
What did you do on Wednesday? I worked on a project.
What did you do on Thursday? I helped wash the car.
What did you do on Friday? I visited my cousin.
On Saturday and Sunday, I played baseball in the park.

## E What about you? Ask and answer.

What did you do last weekend?

I visited my friend. What about you?

Look at B. What did the girl and boy do last weekend?

**A** Talk about the story. Then listen and read.

# The Baseball Game




**Value**

**Be prepared.**

## B Read and circle.

| | | | |
|---|---|---|---|
| 1. | Danny is playing volleyball with his friends. | True | False |
| 2. | Danny can't find his glove. | True | False |
| 3. | Mike has an extra glove. | True | False |
| 4. | Mike catches the ball. | True | False |

## C Sing.

### I Can't Find It!

I can't find my glove.
I can't find my glove.
That's OK. That's OK.
You can borrow mine.

I can't find my cell phone.
I can't find my cell phone.
That's OK. That's OK.
You can borrow mine.

calculator

## D Listen and say. Then act.




glove




cell phone




calculator



# Lesson 4 Ancient Rome

Social Studies

**A** Watch the video.

**B** Listen, point, and say. 63 41


1 stone


2 clay


3 glass


4 metal

**C** Listen, ask, and answer. Then listen and read. 64 42

What did they use to make homes in Rome? They used stone.

**People in ancient Rome used stone, clay, metal, and glass to make the things they needed.**

1. Some people in Rome had big homes with beautiful walls. What did they use to make their homes? They used stone.
2. People cooked meals at home. They used bowls like this one. What did they use to make bowls? They used clay.
3. People made beautiful cups for drinking. What did they use to make cups? They used glass.
4. Men and women wore jewelry in ancient Rome. What did they use to make necklaces? They used metal.

## D Read and circle.

| | | | |
|---|---|---|---|
| 1. | Some people in Rome used stone to make homes. | True | False |
| 2. | People used clay to make bowls. | True | False |
| 3. | People used metal to make homes. | True | False |
| 4. | People used wood to make cups. | True | False |

## E Listen and match.






1. metal
2. glass
3. stone
4. clay






## F Look at E. Ask and answer.

What did they use to make the cup?

They used glass.

Watch the video. What do we use today to make things? Make a chart.



## G Look at the poster. Talk about it.

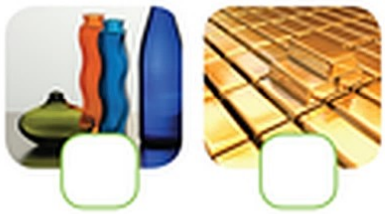
# Check Up 2

## Units 3 and 4

### A Listen, check, and write.

1. 
curly hair

2. 

3. 

4. 

5. 

6. 

### B Read and number.

1. The snake is the same color and shape as the grass.
2. What did they use to make bowls in Rome?
   They used clay.
3. What did he do yesterday?
   He played basketball.
4. What did you do last weekend?
   I used the computer.
5. Which one is your sister?
   She's the one with long, wavy, brown hair.
6. Which necklace does she want to wear?
   She wants to wear the white one.



## C Write.










1. What does he look like?
He has short, black hair and blue eyes.

2. What did she do yesterday?
_____

3. What do the sunglasses look like?
_____

4. Did he play baseball yesterday?
_____

## D Listen and write. Then act.




1. Good luck with the play.
_____

2. I can't find my ball.
Don't worry. _____
_____

## E What can you do? Read and ✔.

1 OK 2 Good 3 Great

| I can talk about... | 1 | 2 | 3 | | 1 | 2 | 3 |
|---|---|---|---|---|---|---|---|
| what we look like | | | | sports | | | |
| accessories | | | | activities | | | |
| camouflage | | | | ancient Rome | | | |
| Value I can be kind. | | | | Value I can be prepared. | | | |

# Skills Bonus

Reading, Writing, Listening & Speaking

## A Listen and read. 68

### ABOUT THE BAND

MAGIC is a band of brothers and sisters. They are from Capetown, South Africa. The sisters have long, blond hair. They wear cool necklaces and big earrings. The brothers have short, curly hair. They wear sunglasses. Last weekend, on Saturday, they practiced their songs many times. On Sunday, they played a concert for a lot of people. It was great.



## B Read and answer.

1. What color hair do the sisters have? _____
2. What do the brothers wear? _____
3. What did MAGIC do on Saturday? _____
4. What did they do on Sunday? _____

## C Listen and number. 69








## D When did you see a concert? Talk about it.

# Project
## Our Book

### A Make a book about last week.




1. Choose a day of the week. Think about what you did. Draw a picture.




2. Write about what you did. Write your name. Then share your book page with your classmates.




3. Put all the pages together. Put the days of the week in order. Together, make one book cover.

### B Listen. Then talk about your book.







**Tip**

If you didn't hear what your friend said, say "Excuse me?"

### Home-School Link

What did you do with your family last week? Did you do something fun together? At home, ask your family members about what they did.

# 5 A Day Out

## Lesson 1 Food and Drink

**A** Listen, point, and say. 02 43




**B** Listen and number. 03



## C Listen and say. Then practice.

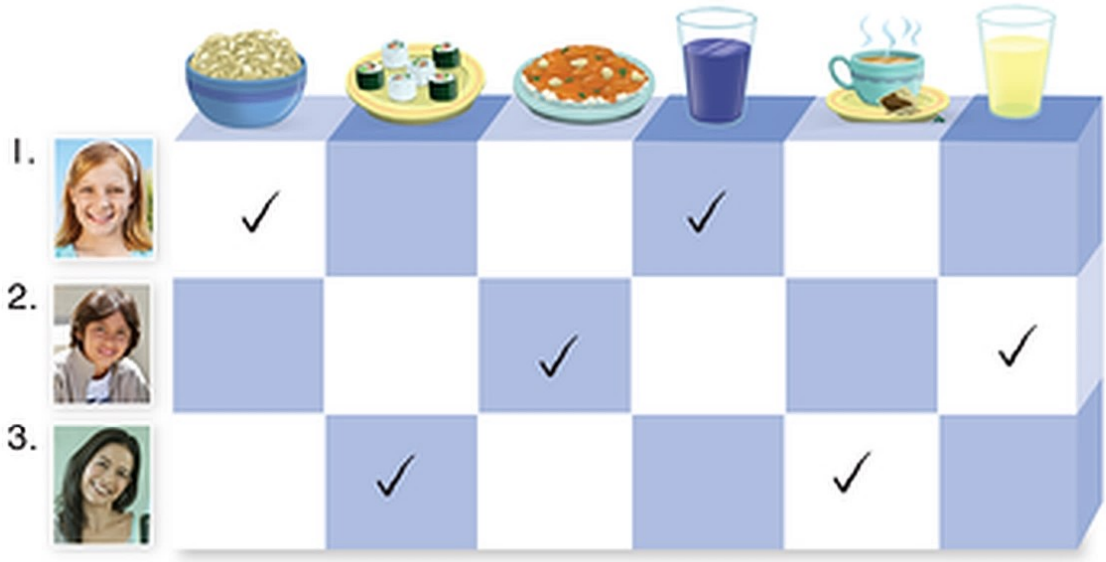
| | |
|---|---|
| He | ate noodles. |
| She | drank lemonade. |

eat → ate
drink → drank




## D Listen, ask, and answer. Then practice.

| | | | | |
|---|---|---|---|---|
| What did | he | eat for lunch? | He | ate noodles. |
| | she | drink with lunch? | She | drank lemonade. |




What did you eat for lunch yesterday? Tell your friends.



## E Look at B. Point, ask, and answer.

What did he eat for lunch?

He ate curry.

# Lesson 2 Things To Do

## A Listen, point, and say.




## B Listen, ask, and answer. Then practice.

| What did | he / she | do yesterday? | He / She | went bowling. |
|---|---|---|---|---|

go → went
take → took
see → saw
have → had
get → got
buy → bought












## C Listen, ask, and answer. Then practice.

| When did | he / she | go bowling? | He / She | went bowling yesterday. |
|---|---|---|---|---|

1. 
yesterday

2. 
on Tuesday

3. 
on Saturday afternoon

4. 
last Monday

5. 
last week

6. 
last month

## D Listen and number.








## E What about you? Ask and answer.

Look at (A). When did you do these things?

What did you do last week?

I had a picnic. What about you?



**A** Talk about the story. Then listen and read.

# The Missing Backpack













**Value**

**Be helpful.**

## B Read and circle.

| | | |
|---|---|---|
| 1. Emma and Ann were at the zoo. | True | False |
| 2. Ann lost her backpack. | True | False |
| 3. They used a camera to find the backpack. | True | False |
| 4. They ate ice cream. | True | False |

## C Sing.

### What Happened?

What happened? What happened?
I lost my backpack! I lost my backpack!
What happened? What happened?
I lost my backpack! I lost my backpack!
I looked over there. And over there. But I can't find it anywhere.
I looked over there. And over there. But I can't find my backpack!

camera

coat

## D Listen and say. Then act.




backpack




camera




coat



# Lesson 4 Dinosaurs

Science

**A** Watch the video.

**B** Listen, point, and say.




**C** Listen and say. Then listen and read.

Some dinosaurs had feathers.

**Dinosaurs lived millions of years ago. Some dinosaurs ate plants and some ate animals. They were all very different. What did they look like?**

1. **Microraptor**
   Some dinosaurs had feathers. They lived in trees and looked like birds.

2. **Diplodocus**
   Some dinosaurs had tails. These were some of the biggest dinosaurs. Their tails were 14 meters long.

3. **Tyrannosaurus Rex**
   Some dinosaurs had claws. This dinosaur was six meters tall. Its claws were 25 centimeters long.

4. **Pterodactyl**
   Some dinosaurs had wings. They used their wings to fly. Their wings were two meters long.

## D Read and circle.

1. The Microraptor looked like a fish. True False
2. The Diplodocus was a big dinosaur. True False
3. The Pterodactyl had wings. True False
4. The Tyrannosaurus Rex used its wings to fly. True False

## E Listen. Fill in the chart.

| | Feathers | Tail | Wings | Claws |
|---|---|---|---|---|
| 1. Quetzalcoatlus | | | | |
| 2. Brontosaurus | | | | |
| 3. Triceratops | | | | |
| 4. Velociraptor | | | | |




## F Look at E. Point and say.

This dinosaur had a tail and wings.

## G Look at the poster. Talk about it.

# 6 Being Creative

## Lesson I The Arts

**A** Listen, point, and say. 16 52




**B** Listen and number. 17

## C Listen, ask, and answer. Then practice.

| What does | he / she | like to do in | his / her | free time? |
|---|---|---|---|---|
| He / She | likes to sing songs. | | | |

1. 
2. 
3. 
4. 
5. 
6. 

## D Listen, ask, and answer. Then practice.

| Does | he / she | like to sing songs in | his / her | free time? |
|---|---|---|---|---|
| Yes, / No, | he / she | does. / doesn't. | He / She | likes to make movies. |

1. 
2. 
3. 
4. 
5. 
6. 

## E Look at B.

**Point, ask, and answer.**

What does Mike like to do in his free time?

He likes to make models.

What do you like to do in your free time? Tell your friends.



# Lesson 2 Making Things

## A Listen, point, and say.




## B Listen and say. Then practice.

| | | |
|---|---|---|
| He<br>She | cooked dinner for | him.<br>her.<br>them. |

he → him
she → her
they → them

cook → cooked
bake → baked
make → made
knit → knitted
play → played

1. 

2. 

3. 

4. 

5. 

6. 

## C Listen, ask, and answer. Then practice.

| | | | | | | |
|---|---|---|---|---|---|---|
| What did | he<br>she | cook for | him?<br>her?<br>them? | He<br>She | cooked dinner for | him.<br>her.<br>them. |

1.



2.



3.



## D Sing.

### What Did She Knit for Him?

What did she knit for him?
She knitted a scarf for him.
What did they bake for him?
They baked cookies for him.
And what did he make for them?
He made a card for them.

What did he cook for her?
He cooked dinner for her.
What did they make for her?
They made jewelry for her.
And what did she play for them?
She played music for them.

## E What about you? Ask and answer.

What did you do for your mother?

I made a card for her.

What did you do for your family last weekend?



**A** **Talk about the story. Then listen and read.**

## Good Neighbors




**Value**

**Be helpful.**

## B Read and circle.

1. Mrs. Brown is sick. True False
2. Danny took out Mrs. Brown's garbage. True False
3. Mike washed Mrs. Brown's car. True False
4. Mrs. Brown made dinner for the boys. True False

## C Sing.

25 59

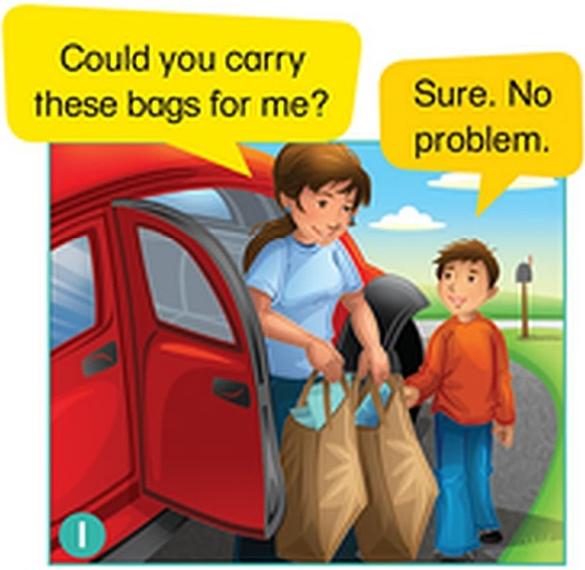
### Could You Help Me?

Could you carry these bags for me? Sure!
Could you carry these bags for me? No problem!
Could you carry these bags? Could you carry these bags?
Could you carry these bags for me?
OK!

open the door close the door

## D Listen and say. Then act.

26



carry these bags



open the door



pick that up



# Lesson 4 Types of Art

Art

**A** Watch the video.

**B** Listen, point, and say. 27 60



painting



photograph



mosaic



sculpture

**C** Listen and say. Then listen and read. 28 61

This is a painting of a bedroom.

**What type of art do you like? Thousands of people visit art museums every day. There are art museums around the world with many different types of art.**



1. This is a painting of a bedroom with chairs, a table, and a bed. What colors did the artist use? Does this look like your bedroom?



2. This is a photograph of a boy. His clothing has many colors. How many colors can you see?



3. This is a mosaic. There are many colors and shapes. Together, the different parts make a beautiful picture.



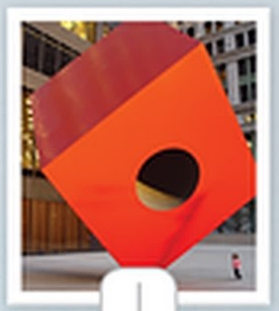
4. This is a metal sculpture of a girl from a story called *Alice in Wonderland.* There is a rabbit and a man wearing a hat in the sculpture, too.

## D Read and circle.

1. The photograph shows a bedroom. True False
2. The sculpture shows a girl and a rabbit. True False
3. The painting shows a girl. True False
4. The mosaic has many colors. True False

## E Listen and number. Match.





mosaic

painting

sculpture

photograph





## F Look at E. Point and say.

Watch the video. What types of art do you see every day? Make a list.

This is a photograph of a lake.

It's a black and white photograph.

## G Look at the poster. Talk about it.

# Check Up 3

## Units 5 and 6

### A Listen and number. Then match.








a. bake cookies
b. paint pictures
c. go bowling
d. feather
e. noodles
f. sculpture

### B Read and check.

1. 

a. ☐ Some dinosaurs had tails.
b. ☐ Some dinosaurs had wings.

2. 

a. ☐ She likes to sing songs in her free time.
b. ☐ She likes to design clothes in her free time.

3. 

a. ☐ This is a photograph of a boy.
b. ☐ This is a painting of a boy.

4. 

a. ☐ He ate sushi for lunch.
b. ☐ He ate noodles for lunch.

## C Write.










1. What did she do yesterday?
She got a haircut.

2. What did he play for them?
_____

3. What did he drink with lunch?
_____

4. What does he like to do in his free time?
_____

## D Listen and write. Then act.

1.

_____

I lost my pencil case.

2.

Could you carry these bags for me?

_____

## E What can you do? Read and ✔.

1 OK 2 Good 3 Great

| I can talk about... | 1 | 2 | 3 | | 1 | 2 | 3 |
|---|---|---|---|---|---|---|---|
| food and drink | | | | the arts | | | |
| things to do | | | | making things | | | |
| dinosaurs | | | | types of art | | | |
| Value I can be helpful. | | | | Value I can be helpful. | | | |

# Bonus Skills

Reading, Writing, Listening & Speaking

## A Listen and read.

32

http://www.TownNews



### TOWN PARADE

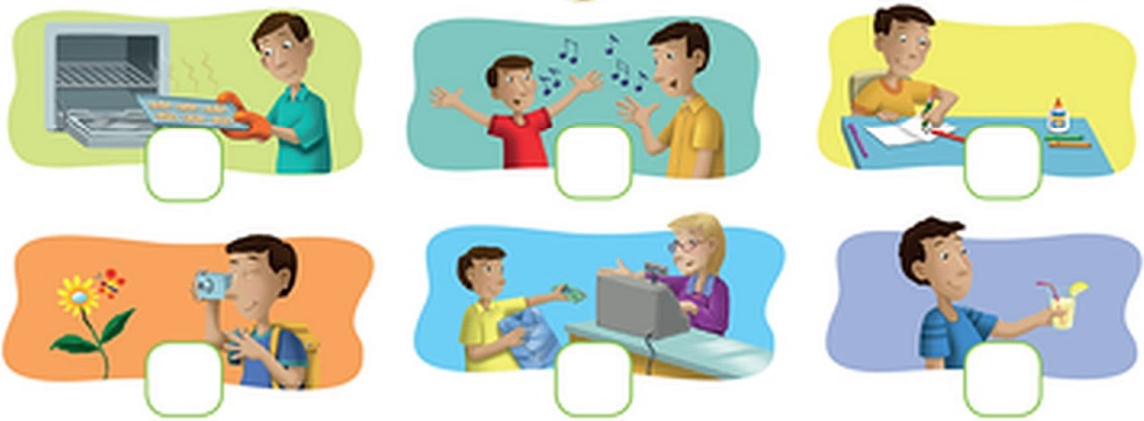
Yesterday, these children went to see a parade in town. A band played music. Everyone had fun. It was a hot day and the children were thirsty. They drank lemonade. It was delicious. They bought a big, red balloon for their little brother. He was very excited. Then, they bought some sushi and had a picnic. They took a picture and went home. They were tired but happy.

## B Read and answer.

1. What did the children go to town to see? _____
2. What did they drink? _____
3. Who did they buy a balloon for? _____
4. Why were they happy? _____

## C Listen and number.

33



## D When did you see a parade? Talk about it.

# Project
## Group Story

**A** **Write a story about a special day. Work with your classmates.**



1. Think of a story about a boy or a girl having a special day. Draw pictures of the four parts of the story.




2. Write about the first part of the story. What did the boy or girl do? What happened?




3. Pass your story to another student. Write about the next part of the story. Then pass it to another student.

**B** **Listen. Then tell your story together.**




**Tip**

Tell your story in a strong, clear voice.

**Home-School Link**

When did you have a day out with your family? What did you do? Was it fun? Talk about that day with your family. Then tell your classmates your story.

# 7 Things to Be

## Lesson 1 Careers

**A** Listen, point, and say. 35 62




**B** Listen and number. 36



## C Listen, ask, and answer. Then practice.

What do you want to be when you grow up?
I want to be an actor.




## D Listen, ask, and answer. Then practice.

| What does | he / she | want to be when | he / she | grows up? |
|---|---|---|---|---|
| He / She | wants to be an actor. | | | |

1. 
2. 
3. 
4. 
5. 
6. 

What do you want to be when you grow up? Ask your friends.



## E Look at B. Point, ask, and answer.

What does she want to be when she grows up?

She wants to be a journalist.

# Lesson 2 The Future

## A Listen, point, and say.




## B Listen, ask, and answer. Then practice.

What do you want to do when you're older?
I want to go to space.

you're = you are



## C Listen, ask, and answer. Then practice.

| What does | he / she | want to do when | he's / she's | older? |
|---|---|---|---|---|
| He / She | wants to go to space. | | | |

1. 
2. 
3. 
4. 
5. 
6. 

## D Listen and number.



## E What about you? Ask and answer.

What do you want to do when you're older?

I want to fly a helicopter. What about you?

Do you want to go to space when you're older? Talk to your friends about it.



## A Talk about the story. Then listen and read.



## B Read and circle.

1. There is an astronaut at the museum. True False
2. Alex can't read the signs. True False
3. Alex was noisy. True False
4. Julie wants to be a cook when she is older. True False

## C Sing.

### What Does That Sign Mean?

What does that sign mean?
It means you can't run here.
Does it mean you can't walk here?
No, it means you can't run here.
That's OK. I like walking!

ice-skate
snowboard

take pictures
play music

## D Listen and say. Then act.




run




ice-skate




take pictures



# Lesson 4 In Space

Science

**A** Watch the video.

**B** Listen, point, and say.




**C** Listen and say. Then listen and read.

| | | |
|---|---|---|
| Astronauts | have to<br>don't have to | take the space shuttle to get to the space station.<br>wear a space suit in the space station. |

**Do you want to visit space? Some astronauts go to space to work and live in space stations. They can live in the space station for months.**




Astronauts have to take the space shuttle to get to the space station. Shuttles are very fast and noisy.

Astronauts have to wear big, white space suits when they are outside the space station.







Astronauts don't have to be scientists, but this woman is. She's studying weight in space. When she is in space, she is very light.




This astronaut is making a movie. Astronauts have to leave the space station. They have to come home to Earth. They want to see their families.

## D Read and circle.

1. Astronauts have to take the space shuttle to get to space.
2. Astronauts have to wear space suits inside the space station.
3. Astronauts don't have to be scientists.
4. Astronauts don't have to come home to Earth.

| | |
|---|---|
| True | False |
| True | False |
| True | False |
| True | False |

## E Listen and number. Then circle.



be friendly — have to / don't have to



wash dishes — have to / don't have to



stay strong — have to / don't have to



work all the time — have to / don't have to

## F Look at E. Ask and answer.

Do astronauts have to be friendly?

Yes, they do!

## G Look at the poster. Talk about it.

Watch the video. What are some cool things astronauts do? Tell a friend.



# 8 On Vacation

## Lesson 1 Activities

**A** Listen, point, and say. 49 71




**B** Listen and number. 50



## C Listen, ask, and answer. Then practice.

| What's | he / she | going to do on vacation? | He's / She's | going to take a boat ride. |
|---|---|---|---|---|

What's = What is

1. 
2. 
3. 
4. 
5. 
6. 

## D Listen, ask, and answer. Then practice.

| When is | he / she | going to take a boat ride? |
|---|---|---|
| He's / She's | | going to take a boat ride tomorrow. |

1. 
tomorrow

2. 
next Monday

3. 
next Thursday

4. 
next weekend

5. 
next week

6. 
next month




## E Look at B. Point, ask, and answer.

What's he going to do on vacation?

He's going to see a show.

# Lesson 2 Things for a Trip

## A Listen, point, and say.




## B Listen, ask, and answer. Then practice.

| | | | | | |
|---|---|---|---|---|---|
| What's | he / she | going to take with | him? / her? | He's / She's | going to take a swimsuit. |

a swimsuit some money






## C Listen, ask, and answer. Then practice.

| | | | |
|---|---|---|---|
| Are they going to take swimsuits with them? | Yes, / No, | they | are. / aren't. |

aren't = are not




## D Sing.

### Yes, They Are!

What's she going to take with her?
She's going to take a swimsuit.
What's he going to take with him?
He's going to take a towel.
Are they going to take money with them?
Oh, yes, they are!

flashlight

tent

## E What about you? Ask and answer.

What are you going to take to school tomorrow? Tell your friends.

What are you going to take with you on vacation?

I'm going to take my camera. What about you?



**A** **Talk about the story. Then listen and read.** 57




**Value**

**Be thoughtful.**

## B Read and circle.

1. Emma is going to ride a camel. True False
2. Danny is going to go climbing. True False
3. The teacher is going to miss the students. True False
4. The students give a birthday card to their teacher. True False

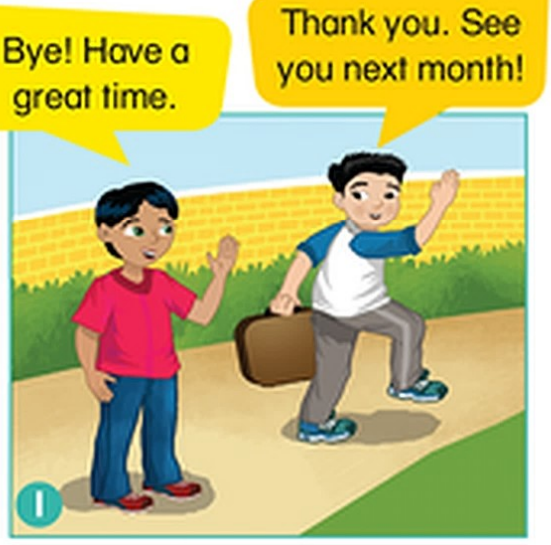
## C Sing.

### Have a Great Time

Good-bye. Have a great time.
Thank you. See you next week.
Bye-bye. Have a great time.
OK. See you next week.

month
year

## D Listen and say. Then act.




next month




tomorrow




next week



# Lesson 4 Transportation

Social Studies

**A** Watch the video.

**B** Listen, point, and say. 60 79


1 taxi


2 ferry


3 subway


4 gondola

**C** Listen, ask, and answer. Then listen and read. 61 80

| | | | |
|---|---|---|---|
| How's he<br>How's she<br>How are they | going to get to the department store? | He's<br>She's<br>They're | going to take a taxi. |

take a taxi  take a gondola  take a ferry  take the subway

How's = How is
They're = They are

**Venice is a city in Italy. New York is a city in the United States. There are different kinds of transportation in these cities.**


1 This woman is from New York. She's going to go shopping in a department store. She's going to take a taxi. Taxis in New York are yellow.


2 This boy is in Venice. He wants to visit his grandmother. She always gives him lemonade. He's going to take a ferry to her home.


3 These people work in New York. They go to their jobs in the morning. They are going to take the subway. The subway is late today.


4 This family is in Venice. They are going to take a gondola to a hotel. There aren't any subways in Venice.

## D Read and circle.

| | | |
|---|---|---|
| 1. The woman is going to take a taxi. | True | False |
| 2. The boy is going to take a ferry. | True | False |
| 3. The family is going to take the subway. | True | False |
| 4. The people in New York are going to take a gondola. | True | False |

## E Listen. Fill in the chart.

62







New York Venice

| Where | How | Where | How |
|---|---|---|---|
| library | taxi | | |
| | | | |
| | | | |
| | | | |

## F Look at E. Ask and answer.

How are they going to get to the library?

They're going to take a taxi.

Watch the video. Which type of transportation is your favorite? Draw a picture.

## G Look at the poster. Talk about it.

# Check Up 4

## Units 7 and 8

### A Listen, check, and write. 63

1.  

2.  

3.  

4.  

5.  

6.  

### B Read and number.

1. What's he going to take with him?
   He's going to take a sleeping bag.
2. What does he want to do when he's older?
   He wants to drive a race car.
3. What does she want to be when she grows up?
   She wants to be a journalist.
4. When is she going to ride a horse?
   She's going to ride a horse tomorrow.
5. How's she going to visit her grandmother?
   She's going to take the subway.
6. When do astronauts have to stay strong?
   Astronauts have to stay strong when they are in the space station.

## C Write.













1. What's she going to do on vacation?
She's going to swim in the ocean.

2. What does she want to be when she grows up?
_____

3. What's he going to take with him?
_____

4. How's he going to get to the hotel?
_____

## D Listen and write. Then act.



1. _____

It means you can't take pictures here.

2. Bye! Have a great time!

Thank you. _____
_____

## E What can you do? Read and ✔.

1 OK 2 Good 3 Great

| I can talk about... | 1 | 2 | 3 | | 1 | 2 | 3 |
|---|---|---|---|---|---|---|---|
| careers | | | | activities | | | |
| the future | | | | things for a trip | | | |
| space | | | | transportation | | | |
| Value I can be patient. | | | | Value I can be thoughtful. | | | |

# Bonus Skills

Reading, Writing, Listening & Speaking

## A Listen and read. 65

### Hotel Space

When I grow up, I want to design a cool space hotel. I'm going to visit space and live there for months. I'm going to eat space noodles and sleep in a special space tent. I can wear a space suit and play with my friends in space every day. My family is going to come to my hotel, too. They're going to take a space shuttle to see me. See you at Hotel Space, everybody!




## B Read and answer.

1. Where does the boy want to go? _____
2. What will he do there? _____
3. Who is going to visit him? _____
4. How will they get there? _____

## C Listen and number. 66








## D When did you go on vacation? Talk about it.

# Project
## Dream Island Poster

### A Make a poster for a dream island.



1. Think about your dream island. Draw a map of an island with mountains, rivers, beaches, and towns.




2. What can you do on the island? Think of some fun vacation activities. Draw and write.




3. Think of your vacation plan on the island. What are you going to do for a week? Write your plan for each day.

### B Listen. Then talk about your island.




**Tip**
Draw your map carefully.

### Home-School Link

Do you want to go on a special vacation? Plan a dream vacation with your family. Where are you going to go? What are you going to take with you?

# YLE Movers Practice 1

## Listening

**A. Listen and write. There is one example.** 68



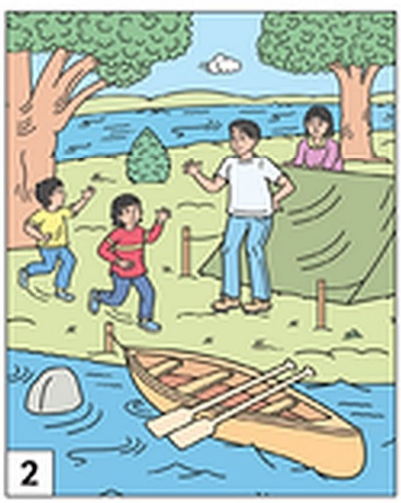
**At the Aquarium**

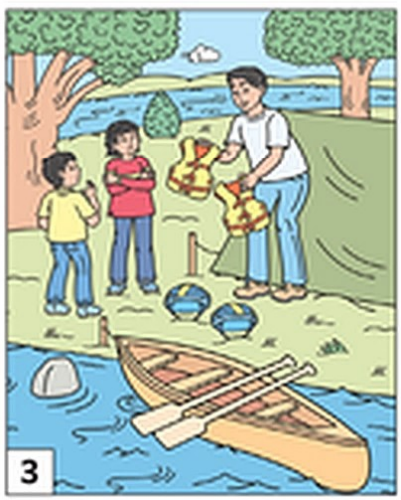
1. Mr. John's favorite animal ..... dolphin .....
2. Length: ..... meters
3. Weighs: ..... kilograms
4. Name of fastest dolphin: .....
5. Likes eating: .....

## Speaking

**B. Listen and continue the story.**






Visit the Teacher's Resource CD-ROM for YLE test pages.

## Reading and Writing

### C. Read the text and choose the best answer.



1. Vicky: John, what do you like doing?
   John: **A** I like it a lot.
   **B** I like canoeing.
   **C** I don't like it at all.

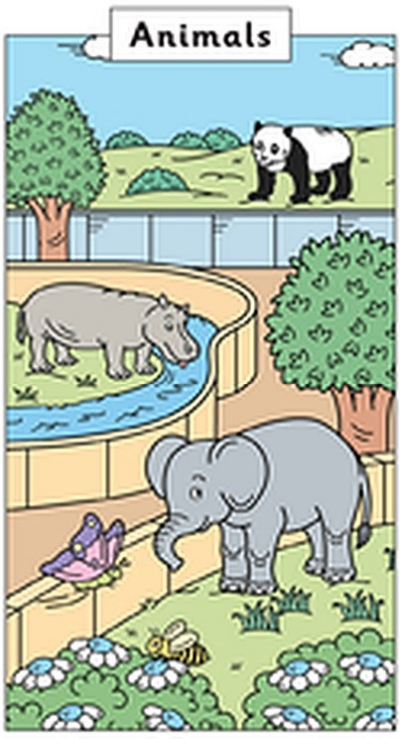
2. Vicky: Are you good at surfing?
   John: **A** We go surfing in the sea.
   **B** No, I'm very good at skiing.
   **C** No, I'm not very good at it.

3. Vicky: I'm not very good at snowboarding.
   John: **A** I can help you.
   **B** Watch out, everybody!
   **C** Be careful.

4. John: When you go snowboarding, wear a helmet.
   Vicky: **A** No, I don't wear a helmet.
   **B** Yes, I always wear a helmet.
   **C** Don't worry.

### D. Read the text. Choose the right words. Write them on the lines.

The hippopotamus weighs 1,500 (**1**) ..... and is 4 meters long. It is the (**2**) ..... animal. The panda isn't as (**3**) ..... as the hippopotamus, but it is heavier than the butterfly. The bee is the smallest. The elephant is the world's largest animal. It is longer than the hippopotamus. It (**4**) ..... 6,000 kilograms and is 4 meters tall.




| | | | |
|---|---|---|---|
| **1.** | centimeters | kilograms | meters |
| **2.** | strong | stronger | strongest |
| **3.** | big | bigger | biggest |
| **4.** | weigh | weighs | weighed |

# YLE Movers Practice 2

## Listening

**A. What does Charlie's family look like? Listen and draw a line from the people to the correct picture.** 69





mother

brother

father

grandmother





## Speaking

**B. Which one is different? Say why.**

1.













2.













3.












## Reading and Writing

### C. Read the story. Choose a word from the box. Write the correct word next to numbers 1–4.

Last week I did many things. On Monday, I (1) .....practiced..... the piano. I'm not very good at it, but my grandmother helped me. On Tuesday, I visited my cousin. We played (2) ..... in the park. I helped my dad wash the (3) ..... on Wednesday, and on Thursday I worked on a school project. Yesterday, I played (4) ..... with my friend. Today is Saturday. It's the weekend!


basketball


table tennis


practiced


car


use

### D. Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1–3 words.

In ancient Rome many things were the same color and shape as today. People used stone, clay, glass, and metal to make the things they needed. They used clay to make their homes. People cooked food in big bowls at home. They used clay to make the bowls. People used glass to make cups for drinking. Men and women wore beautiful jewelry. They used metal to make necklaces and earrings.



1. People in ancient Rome used stone, clay, .....glass....., and metal to make things.
2. They used clay to make their homes and .....
3. People made ..... cups for drinking.
4. They used metal to make beautiful .....

YLE **Flyers** **Practice 1**

## Listening

**A. Listen and draw lines.** 70

Emma Harry Katy David



## Speaking

**B. Look, listen, and find the differences.**





## Reading and Writing

### C. Look and read. Choose the correct words and write them on the lines.

feathers mosaic photograph

1. This has many small parts. Together, they make a beautiful picture. mosaic
2. Birds have lots of these all over their bodies. .....
3. Birds have two of these and they help them to fly. .....
4. People make this type of art from metal, wood, or stone. .....
5. This is the picture you take with a camera. .....

sculpture wings claws

### D. Look and read. Write yes or no.



1. The girl is taking a picture of the parade. no
2. The family is having a picnic. .....
3. The woman is drinking grape juice. .....
4. The boy is making a movie of the parade. .....

# YLE Flyers Practice 2

## Listening

**A. Listen and write.** 71



**Careers**

1. Name: Emma Smith
2. Job: .....
3. In the future, wants to travel .....
4. Transportation usually takes to work —takes the .....

## Speaking

**B. Look, read, and listen. Ask and answer questions.**





**Emma's Vacation**

| | |
|---|---|
| **When** | ? |
| **Going to take** | ? |
| **Going to do** | ? |

**George's Vacation**

| | |
|---|---|
| **When** | next month |
| **Going to take** | towel, swimsuit, money |
| **Going to do** | swim in the ocean |

## Reading and Writing

**C. Helen is talking to her friend Robert. What does Robert say? Read the conversation and choose the best answer. Write a letter (A–E) for each answer. You do not need to use all the letters.**



1. **Helen:** What do you want to do when you're older, Robert?



**Robert:** .....



2. **Helen:** Do you want to be an astronaut when you grow up?



**Robert:** .....



3. **Helen:** What do you have to wear in space?



**Robert:** .....

**A** No, I want to fly a helicopter.

**B** Astronauts have to wear a space suit.

**C** Yes, I do. I want to work in the space station.

**D** Astronauts don't have to be scientists.

**E** I want to go to space.

**D. Read the story. Choose a word from the box. Write the correct word next to numbers 1–4.**

Holly is very excited. She is going to Italy on vacation (1) .....next..... week. She is going with her mother, father, and brother. They are (2) ..... to take a plane. In Italy, they are going to visit Venice. They are going to take (3) ..... gondola ride. There aren't any subways in Venice. They are going to (4) ..... in a hotel. Holly is going to take her camera, a magazine, and some money with her. She is going to take lots of pictures.



| | |
|---|---|
| next | stay |
| the | doing |
| a | going |

# Syllabus

**Welcome**

There are one thousand grams in a kilogram.

**Classroom Verbs:**

Work with your partner; Work with your group; Write your name at the top of the page; Write your answer on the board.

## Unit 1 Fun Outdoors

| Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 |
|---|---|---|---|
| **Camping:** climb, hike, canoe, fish, grill hamburgers, watch birds<br>What does he/she like doing?<br>He/She likes climbing.<br>Does he/she like climbing?<br>Yes, he/she likes it a lot.<br>No, he/she doesn't like it at all. | **Sports:** ski, snowboard, ice skate, in-line skate, skateboard, surf<br>He's/She's good at skiing.<br>He/She isn't good at skiing.<br>Is he/she good at skiing?<br>Yes, he's/she's very good at it.<br>No, he's/she's not very good at it. | **Reading: The Skating Lesson**<br>**Conversation:**<br>I'm not very good at ice skating.<br>Don't worry. I can help you.<br>Be brave. | Health<br>**Safety:** wear a helmet, put on sunscreen, wear a life jacket, fasten your seatbelt<br>When you go snowboarding, always wear a helmet. |

## Unit 2 Land and Sea

| Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 |
|---|---|---|---|
| **Animals and Insects:** hippopotamus, gorilla, panda, butterfly, caterpillar, bee<br>The hippopotamus is bigger than the panda.<br>The hippopotamus is the biggest.<br>Which one is the smallest?<br>The bee is the smallest. | **Sea Creatures:** eel, seal, dolphin, squid, whale, shark<br>The eel is/isn't as long as the seal.<br>Is the eel as long as the seal?<br>Yes, it is.<br>No, it isn't. It's shorter. | **Reading: The Best Cap**<br>**Conversation:**<br>Which one would you like?<br>I'd like the longest one, please.<br>Be thoughtful. | Math<br>**Weight and Length:** lizard, beetle, crab, octopus<br>How much does the lizard weigh?<br>It weighs 150 kilograms.<br>How long is the lizard?<br>It's 3 meters long. |

**Check Up 1** Units 1 and 2 — **Skills** Reading A Camping Trip — **Project** Outdoor Fun Poster

## Unit 3 Appearance

| Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 |
|---|---|---|---|
| **What We Look Like:** short hair, shoulder-length hair, long hair, straight hair, curly hair, wavy hair<br>What does he/she look like?<br>He/She has short, black hair and brown eyes/glasses/a beard.<br>Which one is your brother/sister?<br>He's/She's the one with short, straight, black hair and brown eyes/glasses/a beard. | **Accessories:** watch, necklace, earrings, sunglasses, gloves, belt<br>What does the watch/do the earrings look like?<br>It's/They're new and black.<br>Which watch/gloves does he/she want to wear?<br>He/She wants to wear the black one/ones. | **Reading: The School Play**<br>**Conversation:**<br>Good luck with the play.<br>Thanks. You, too.<br>Be kind. | Science<br>**Camouflage:** stick, leaf, grass, sand<br>The caterpillar is the same color/shape as the stick. |

## Unit 4 Last Week

| Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 |
|---|---|---|---|
| **Sports:** baseball, basketball, volleyball, golf, tennis, table tennis<br>He/She played baseball yesterday.<br>What did he/she do yesterday?<br>He/She played baseball yesterday. | **Activities:** practice the piano, use the computer, talk on the phone, help my parents, visit my friend, work on a project<br>What did you do last weekend?<br>I practiced the piano.<br>Did you practice the piano on Monday?<br>Yes, I did/No, I didn't. | **Reading: The Baseball Game**<br>**Conversation:**<br>I can't find my glove.<br>Don't worry. You can borrow mine.<br>Be prepared. | Social Studies<br>**Ancient Rome:** stone, clay, glass, metal<br>What did they use to make homes in Rome?<br>They used stone. |

**Check Up 2** Units 3 and 4 — **Skills** Reading About the Band — **Project** Our Book

## Unit 5 A Day Out

| Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 |
|---|---|---|---|
| **Food and Drink:** noodles, curry, sushi, lemonade, grape juice, tea<br>He / She ate noodles.<br>He / She drank lemonade.<br>What did he / she eat for lunch?<br>He / she ate noodles.<br>What did he / she drink with lunch?<br>He / She drank lemonade. | **Things to Do:** go bowling, take a picture, see a parade, have a picnic, get a haircut, buy clothes<br>What did he / she do yesterday?<br>He / She went bowling.<br>When did he / she go bowling?<br>He / She went bowling yesterday. | **Reading: The Missing Backpack**<br>**Conversation:**<br>What happened?<br>I lost my backpack.<br>Let's look for it together.<br>Be helpful. | **Dinosaurs:** feather, tail, claw, wing<br>Some dinosaurs had feathers. |

## Unit 6 Being Creative

| Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 |
|---|---|---|---|
| **The Arts:** sing songs, make movies, write stories, design clothes, paint pictures, make models<br>What does he / she like to do in his / her free time?<br>He / She likes to sing songs.<br>Does he / she like to sing songs in his / her free time? Yes, he / she does. No, he / she doesn't.<br>He / She likes to make movies. | **Making Things:** cook dinner, bake cookies, make jewelry, make a card, knit a scarf, play music<br>He / She cooked dinner for him / her / them.<br>What did he / she cook for him / her / them?<br>He / She cooked dinner for him / her / them. | **Reading: Good Neighbors**<br>**Conversation:**<br>Could you carry these bags for me?<br>Sure. No problem.<br>Be helpful. | **Types of Art:** painting, photograph, mosaic, sculpture<br>This is a painting of a bedroom. |

Check Up 3 Units 5 and 6 | Skills Bank Town Parade | Project Group Story

## Unit 7 Things to Be

| Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 |
|---|---|---|---|
| **Careers:** actor, artist, musician, game designer, journalist, scientist<br>What do you want to be when you grow up?<br>I want to be an actor.<br>What does he / she want to be when he / she grows up?<br>He / She wants to be an actor. | **The Future:** go to space, fly a helicopter, work with animals, drive a race car, explore the jungle, travel the world<br>What do you want to do when you're older?<br>I want to go to space.<br>What does he / she want to do when he's / she's older?<br>He / She wants to go to space. | **Reading: Space Museum**<br>**Conversation:**<br>What does that sign mean?<br>It means you can't run here.<br>Be patient. | **In Space:** space shuttle, space station, space suit, Earth<br>Astronauts have to / don't have to take the space shuttle to get to the space station.<br>Astronauts have to / don't have to wear a space suit in the space station. |

## Unit 8 On Vacation

| Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 |
|---|---|---|---|
| **Activities:** take a boat ride, see a show, go on a bus tour, ride a horse, swim in the ocean, stay in a hotel<br>What's he / she going to do on vacation? He's / She's going to take a boat ride.<br>When is he / she going to take a boat ride? He's / She's going to take a boat ride tomorrow. | **Things for a Trip:** swimsuit, towel, money, tent, flashlight, sleeping bag<br>What's he / she going to take with him / her? He's / She's going to take a swimsuit.<br>Are they going to take swimsuits with them?<br>Yes, they are. / No, they aren't. | **Reading: Vacation Plans**<br>**Conversation:**<br>Bye. Have a great time.<br>Thank you. See you next month!<br>Be thoughtful. | **Transportation:** taxi, ferry, subway, gondola<br>How's he / she going to get to the department store?<br>How are they going to get to the department store?<br>He's / She's / They're going to take a taxi. |

Check Up 4 Units 7 and 8 | Skills Bank Hotel Space | Project Dream Island Poster

## YLE Practice

# Word List


**A**
accessories 26
across 2
actor 64
afternoon 2
always 2
ancient 38
aquarium 16
art 58
artist 58
astronaut 68

**B**
backpack 48
bag 36
bake cookies 54
baked 54
baseball 32
basketball 32
beach 10
beard 24
bed 2
bedroom 58
bee 12
beetle 18
bell 26
bicycle 11
big 13
bigger 13
biggest 13
bike 9
bird 31
birthday 2
black 24
blond 24
blue 24
board 3
book 17
borrow 36
bought 46
bowls 38
boys 16
brave 8
broke 56
Brontosaurus 51
brother 25
brown 24
bus 79
but 8
butterfly 12
buy 17
buy clothes 46
bye 76

**C**
calculator 37
called 58
camel 76
camera 48
camouflage 30
can 2
canoe 4
can't 68
cap 16
car 10
careful 8
carry 56
catch 36
caterpillar 12
cell phone 37
centimeter 3
chicken 13
city 78
claw 50
clay 38
climb 4
climbing 5
clothes 5
color 24
come 36
cooked 54
cook dinner 54
costume 28
could 56
cousin 2
cow 13
crab 18
curly hair 24
curry 44

**D**
day 2
department store 2
design clothes 52
dinner 22
dinosaurs 50
Diplodocus 50
do 2
does 5
doesn't 5
dog 13
doing 5
dolphin 14
don't 8
door 57
drank 45
drink 10
drive a race car 66

**E**
earrings 26
Earth 70
eel 14
elephant 13
everybody 8
explore the jungle 66
extra 36
eye 24

**F**
false 9
fast 15
fasten 10
fasten your seatbelt 10
father 17
favorite 2
feather 50
ferry 78
find 30
first 48
fish 4
fishing 5
flashlight 74
flower 31
fly 50
fly a helicopter 66
french fries 48
Friday 35
from 2
fruit 2
fun 2
future 66

**G**
game 29
game designer 64
garbage 56
get 46
get a haircut 46
giant Pacific octopus 18
girls 8
gloss 38
glosses 24
gloves 26
go 2
go bowling 46
go on a bus tour 72
go to space 66
golf 32
Goliath beetle 18
gondola 78
good 6
good-bye 22
gorilla 12
got 46
gram 3
grandmother 78
grape juice 44
grass 30
gray 24
great 36
green 24
grill hamburgers 4
group 3
grow up 65

**H**
had 42
hair 24
hairstyles 24
happened 49
hat 10
have 2
have a picnic 46
heavy 15
helmet 10
help 8
help my parents 34
helped 34
here 10
here's 16
he's 2
hide 30
hike 4
hiking 5
hippopotamus 12
home 2
how 18
how's 2
hundred 3
hurry 36

**I**
I 2
ice-skate 6
ice-skating 6
I'd 16
I'm 2
in-line skate 6
insect 18
is 2
isn't 6
it 2
Italy 78
its 50
it's 15

**J**
jacket 10
job 28
journalist 64

**K**
kilogram 3
kilometer 3
kind 28
knit a scarf 54
knitted 54
Komodo dragon 18

**L**
last 34
later 56
leaf 30
legs 18
lemonade 44
length 18
lesson 8
let's 36
life 10
like 5
likes 2
lived 50
lizard 18
long 15
long hair 24
luck 28
lucky 48
lunch 45

**M**
made 54
make 2
make a card 54
make jewelry 54
make models 52
make movies 52
make my bed 2
metal 38
meter 3
Microraptor 50
million 3
Monday 35
money 74
monkey 13
months 70
morning 2
mosaic 58
mother 2
movie 2
movie theater 2
museum 2
musician 64
my 2

**N**
name 3
necklace 26
needed 38
neighbors 56
never 10
New York 78
next 48
nice 36
nicest 16
noodles 44
now 28

**O**
octopus 18
of 2
oh 36
OK 16
older 66
on 2
one 3
oops 68
open 57
or 10
out 8
outdoors 5

**P**
page 3
painting 58
paint pictures 52
panda 12
partner 3
party 2
people 38
photograph 58
picnic 47
picture 68
plans 76
play music 54
played 33
playing 10
plays 29
please 16
pool 2
practice the piano 34
practiced 34
project 62
Pterodactyl 50
put 10
put on sunscreen 10

**Q**
Quetzalcoatlus 51

**R**
rainy 2
red 24
ride a horse 72
riding 9
river 10
rock 31
Rome 38
rules 10
run 48

**S**
safe 10
salad 2
salesperson 2
same 30
sand 30
Saturday 2
saw 46
school 28
scientist 64
sculpture 58
see a parade 46
seal 14
seatbelt 10
see 2
see a parade 46
see a show 72
shape 30
share 28
shares 29
shark 14
she 2
she's 6
shoes 2
shopping 2
short 24
short hair 24
shorter 15
shoulder-length hair 24
sign 68
sing songs 52
sister 25
skateboard 6
skateboarding 6
ski 6
skiing 6
sleeping bag 74
small 18
smaller 13
smallest 13
snake 19
snow 31
snowboard 6
snowboarding 6
socks 28
some 10
space 70
space shuttle 70
space station 70
space suit 70
spaghetti 9
spider 13
spider crab 18
sports 23
squid 14
stand 10
start 36
stay 71
stay in a hotel 72
stick 30
stone 38
store 2
story 58
straight hair 24
street 2
strong 15
subway 78
sunglasses 26
sunny 2
sure 56
surf 6
surfing 6
sushi 44
swim in the ocean 72
swimsuit 74

**T**
table 58
table tennis 32
tail 50
take a boat ride 72
take a picture 46
talk 22
talk on the phone 34
talked 34
taxi 78
tea 44
teacher 76
tennis 32
tent 74
test 29
thank 48
thanks 16
theater 2
their 16
them 54
then 2
there 3
these 18
they 26
thin 30
things 38
this 16
thoughtful 16
thousand 3
thousands 58
tiger 15
to 2
today 2
together 48
too 10
took 44
towel 74
transportation 78
travel 66
travel the world 66
tree 29
Triceratops 51
trip 74
true 9
T-shirt 17
TV 29
type 58
Tyrannosaurus Rex 50

**U**
uncle 2
United States 78
up 10
use 34
use the computer 34
used 34
usually 2

**V**
vacation 73
Velociraptor 51
Venice 78
visit 34
visit my friend 34
visited 34
volleyball 32

**W**
walk 56
walls 38
watch 26
watch birds 4
watching 5
water 10
wavy hair 24
we 2
wear 10
wear a helmet 10
wear a life jacket 10
wearing 28
week 2
weekend 34
weighs 18
weight 18
went 46
we're 2
whale 14
what 2
white 28
whoo 8
wing 50
with 3
work 3
work on a project 34
work with animals 66
worked 34
world 18
would 16
wow 56
write 3
write stories 52
wrong 36

**Y**
years 50
yesterday 2
you 2
you're 66

**Z**
zoo 49

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*Dedicated to my family, with love and thanks. —Patrick*

*For my incredible family—Riccardo, Audrey, and Natalie. —S.B.S.*